

## 2017 SETTING STUDENT-CENTERED Secondary ALP GOALS

<b>Strength Area</b>	<b>Brief Description</b>	<b>A Few Possible extensions/enrichment/strategies</b> <i>(Not more, but different and of interest to the student)</i>
<b>Affective</b>	Personal Growth/Development: How to take care of yourself as a learner.	<ul style="list-style-type: none"> <li>● Develop autonomy—become self-reliant and resilient</li> <li>● Time management: Assessing the demands placed on me at school and home and developing a schedule to meet these expectations effectively</li> <li>● Advocating for self: building self-advocacy skills</li> <li>● Managing Mood: controlling my emotions</li> <li>● Teamwork: Building working relationships</li> <li>● Underachievement/Motivation/Engagement: Applying strategies</li> <li>● Perfectionism: Understanding and managing</li> <li>● Coping With Anxiety and Stress: Learning to work with and through stressful situations</li> <li>● Career and College Planning: Develop a plan for my future.</li> </ul>
<b>Reading</b>	Strength with language and reading	<ul style="list-style-type: none"> <li>● Analyze advanced texts, through discussion, writing or a project</li> <li>● Advocate and collaborate with my teacher to demonstrate advanced knowledge.</li> <li>● Apply deeper and broader thinking skills to reading and discussions.</li> </ul>
<b>Writing</b>	Strength with language and writing	<ul style="list-style-type: none"> <li>● Engage in a wide variety of writing assignments and demonstrate higher order thinking skills</li> <li>● Independently pursue a writing project on a topic of intense interest</li> <li>● Keep a writer's journal</li> <li>● Writing competition</li> <li>● Utilize technology to pursue an advanced study/practice of writing</li> </ul>
<b>Math</b>	Strength with numbers and math	<ul style="list-style-type: none"> <li>● Create and maintain a Math Journals (written, online, blog)</li> <li>● Participate and demonstrate real world connections through an independent math study</li> <li>● Research a famous mathematician (theorems) demonstrate knowledge</li> <li>● Find and/or create literature connections in math and demonstrate the concept</li> <li>● Solve Logic Problems (finding patterns, drawing conclusions)</li> <li>● Utilize online math opportunities to broaden your understanding of math concepts</li> <li>● Participate in math club and/or competition</li> </ul>

<p><b>General Intellectual Ability</b></p>		<ul style="list-style-type: none"> <li>● Use technology to support learning with items such as: digital storytelling, movie making, keyboarding programs, online research</li> <li>● Utilize Thinking Maps or graphic organizers to organize within your classes</li> <li>● Demonstrate visually through drawing, pictures, models and/or, story boards, etc.)</li> <li>● Demonstrate learning orally(live or tape recorded)</li> <li>● Use a planner/organizational device</li> </ul>
<p><b>Creativity</b></p>	<p>Exceptional capability or potential in mental processes (e.g., critical thinking, creative problem solving, humor, independent/original thinking, and/or products, etc.).</p> <p>“CREATIVITY INVOLVES THE ABILITY TO PRODUCE NEW FORMS—TO CONJOIN ELEMENTS THAT ARE CUSTOMARILY THOUGHT OF AS INDEPENDENT OR DISSIMILAR.” (E. Paul Torrance/ Calvin Taylor)</p>	<ul style="list-style-type: none"> <li>● Demonstrate creative thinking using originality, fluency, flexibility, and elaboration in your classes</li> <li>● Participate in Competitions <i>such as</i>, <i>Destination Imagination, Invention Convention, Invent America!, Lego Robotics, Mars Rover, Rube Goldberg Machine Contest</i></li> <li>● <i>Utilize research skills to complete a self-initiated exploration on an inventor, scientist, architect, designer or artist.</i></li> <li>● Demonstrate creative and critical thinking to identify and solve real-world problems</li> </ul>
<p><b>Leadership</b></p>	<p>Ability or potential to influence and/or empower people through communication skills, problem solving, sense of responsibility.</p>	<ul style="list-style-type: none"> <li>● Demonstrate leadership skills through participation in student government, clubs, sports, and/or community involvement</li> <li>● Participate outside of school in leadership activities such as Scouts, student ambassador programs, camps, outreach activities</li> <li>● Develop and demonstrate written/verbal communication to convey beliefs and persuade others utilizing technology or other forms of communication such as debate, speeches, blogs, etc.</li> <li>● Research and identify leadership traits through a historical/biographical study</li> </ul>

<b>Arts</b>	Exceptional capabilities or potential in art	<ul style="list-style-type: none"> <li>● Participate in an art exhibition</li> <li>● Conduct an in-depth study of a particular branch/aspect of art or artist</li> <li>● Explore and create a project based on aspect of art and/or artist</li> <li>● Study with a mentor and/or professional artist</li> <li>● Concurrent enrollment for an advanced level of art study</li> <li>● Extend and advance art skills through application of specialized techniques</li> <li>● Develop and maintain an art journal, sketch book, and/or portfolio</li> <li>● Utilize and experiment with a variety of media</li> <li>● Engage in critical and creative thinking related to art works and production</li> </ul>
<b>Drama</b>	Exceptional capabilities or potential in drama	<ul style="list-style-type: none"> <li>● Participate in a drama production, improv, or performance</li> <li>● Enroll and Participate in a dramatic organization</li> <li>● Direct or technically assist with a dramatic production</li> <li>● Study a particular branch/aspect of drama or professional in the field</li> <li>● Letter in Drama</li> </ul>
<b>Music</b>	exceptional capabilities or potential in music	<ul style="list-style-type: none"> <li>● Demonstrate musical abilities through concerts, recitals, and other activities</li> <li>● Enroll in an advanced music program</li> <li>● Study with a mentor or professional and/or honor group</li> <li>● Join and/or participate in a music society or honor group</li> <li>● Compose music</li> <li>● Engage in other aspects of musical performance such as conducting, sound engineering, etc.</li> <li>● Investigate of a particular branch or aspect of music/musician</li> <li>● Letter in Music</li> </ul>
<b>Psychomotor</b>	Exceptional capabilities or potential in dance, body awareness, coordination, and physical skills, etc. documented through participation at an elite level	<ul style="list-style-type: none"> <li>● Demonstration of exceptional ability in dance, body awareness, coordination, and physical skills documented through participation at an elite level</li> <li>● Letter in a sport</li> </ul>